

RINGSHALL SCHOOL

Homework Policy

Principles

Staff and parents of Ringshall School believe that homework has a positive part to play in the education of children. We agree with the Government's view, that the main focus of homework, at Primary School level, should be on literacy and maths. Science and other subjects are added to the programme as children move up the school.

Homework is not necessarily something we expect children to do on their own; particularly in the case of young children, it is the involvement of parents and carers in joint activities, which is most valuable in promoting children's learning. It is our policy that teachers endeavour to make clear to parents ways in which they can help their children.

Aims

1. to practise and reinforce skills and understanding, particularly in literacy and maths, in a supportive environment
2. to create a good home/school partnership and provide parents with an opportunity to take part in their children's education
3. to provide a very important opportunity for children to talk about what they are learning to an interested adult
4. to extend school learning and exploit all kinds of resources for learning
5. to help children develop skills and attitudes for successful life-long learning
6. to help children develop the self-confidence and self discipline needed for them to begin to study on their own when they transfer to Middle School

Implementation

The Department for Education and Skills (DfES) recommends

Years 1 and 2 (Key Stage One) - 1 hour per week

Years 3 and 4 (Key Stage Two) - 1 ½ hours per week

Regular reading, with parents and carers is vital. As they become more fluent readers, older children are able to read on their own. The Government suggests 10-20 minutes reading a day for all children of Primary School age, even when there is a different homework task set.

Following this guidance, homework at Ringshall School is given in the following way:

At the start of each term, teachers plan a homework schedule based on the framework above, taking into account the term's topics and school events.

Teachers test, collect and mark homework, keeping a record of the work handed in.

At the end of each term, teachers review and evaluate the benefit of the homework.

Parents views on the effectiveness of the homework are also sought. This may be done verbally e.g at a Consultation Evening, or as part of a questionnaire.

The homework Policy will be reviewed regularly, based on feedback from Governors, Parents and Staff, as well as any further government guidance.

Subject	Reception Class	Key Stage 1	Key Stage 2
English	Reading with adult <i>Tortoises (learning High Frequency words)</i> Caterpillars <i>(practising phonics)</i>	Reading with adult <i>Tortoises (learning High Frequency words)</i> Weekly Spellings	Reading Weekly Spellings
Maths	Number Games e.g from Numeracy Target sheet	Number Games e.g from Numeracy Target sheet Weekly mental maths e.g. number bonds, and in Year 2, multiplication tables.	Weekly mental maths including multiplication tables and number bonds if not yet known
Other		In addition, at Key Stage 1 and 2, one weekly homework task is set. This is related to on-going curriculum topics and may involve any subject or be cross-curricular.	